

Structure of the Inter-Community School Board of Trustees

The Board of Trustees structure was revised during the latter half of 2012. Each Board committee is accountable to the full Board of Trustees. Committees do not ordinarily hold any decision-making powers unless they have been specifically delegated to them. Ex-officio members have a voice at Board meetings, committee meetings to which they are appointed, but are non-voting members of such meetings. The purpose of each committee is described as follows:

Executive Committee – to advise the Head of School on legal, financial and sensitive matter where solicited and to resolve possible Board conflicts and communication problems between the Board of Trustees and the school administration.

Finance Committee – gives financial advice and guidance, checks budgets and auditor's reports, decides on school fees and then submits these to the full Board of Trustees for approval.

Strategy and Development Committee – is responsible for driving the strategic planning process for the school by providing guidance and advice for long and short-term planning, potential expansion opportunities and long-term development of current facilities and school identity and design.

Nominating Committee – the By-Laws of the Stiftung für die Inter-Community School stipulate that the Board of Trustees shall have a nominating committee. It shall consist of five members, at least three of whom need not be Trustees of the Foundation, but be appointed by the Chairman of the Board of Trustees; the other two members should be representatives in good standing with the School of the parent community, and are elected by vote of those present at the Annual Meeting of Parents. The two persons receiving the largest number of votes will be elected, and will represent the parent community at meetings of the Nominating Committee of the Board of Trustees until the next Annual Meeting of Parents. The Nominating Committee conducts an analysis of the profiles of sitting Trustees and has defined a structured yet dynamic screening process in order to help the Committee with the selection of potential candidates to be considered for membership to the Board of Trustees.

Strategic Educational Issues – Strategic educational issues are addressed at Board Meetings by the full Board of Trustees. Potential educational topics for discussion can be directed to the Board via the Board Chair or the Head of School.

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